

ST. GEORGE'S

INDEPENDENT SCHOOL

EDUCATIONAL ACCESS TEACHING FELLOWSHIP

St. George's Independent School is now accepting qualified applicants for our fall 2019 cohort of educational access teaching fellows. Located in the greater Memphis, Tennessee area, St. George's is nearing our twentieth year in providing access to high-quality independent school education for an underserved community of prekindergarten through twelfth-grade students and their families.

Learn with one of the most dynamic faculty communities in Memphis. "St. George's is a remarkable school that is advancing a model for independent schools that has the potential to alter how our industry engages with traditionally underserved populations." -- Southern Association of Independent Schools

Committed to teaching and learning that is active and agile, St. George's places a high value on relationships that foster confidence and curiosity in students so that they can courageously chase their dreams with *academic outcomes that can help make their dreams a reality*. When we greet students, laugh with them, connect with them, and show kindness to them, we name them as God's children and connect them to our rich Episcopal culture. In so doing, we affirm their place in the St. George's community and create a culture in which they can best learn, grow, and thrive.

Educational access is the practice of providing opportunities for students to take full advantage of highly effective learning environments. St. George's teaching fellows will teach for one to two years, as well as receive professional development centered on shrinking the opportunity gap. Fellows will partner daily with a lead teacher to guide teaching and learning in an elementary school classroom for a full instructional day.

As a second teacher in the classroom, St. George's Center for Educational Access Fellows will study, practice, and implement strategies which include

- mitigating the opportunity gap
- supporting social-emotional health and the importance of noncognitive skills
- coteaching theory and practice
- teaching practices which lead to students reading above grade level as early as kindergarten
- managing systems to collect student performance data
- analyzing data to enhance differentiated instruction

St. George's Educational Access Fellows will benefit from

- regular professional development experiences
- a full time salaried 11-month position with health benefits
- the use of a school-issued laptop
- career growth assistance for success in teaching and leading in independent schools

Qualified Educational Access Fellowship candidates will have

- a strong interest in growing educational access understanding and skills
- an undergraduate degree in any field with the desire to explore a career in education
OR
- current enrollment in a teacher licensure program
OR
- current enrollment in an educational master's program and will benefit from educational access practice and emphasis
OR
- new teacher licensure and seek growth and experience in the field of educational access

Duration:

We consider the fellowship to be a one to two-year program with an annual letter of agreement.

Physical Requirements:

Regularly sit, turn, bend, reach, walk, talk, hear, and interact with campus visitors. Must have the ability to understand and present materials and communicate with constituents and co-workers in a harmonious manner.

To apply:

Please send a cover letter and resume to Ms. Jaime Nichols, Assistant to the Campus Director, at jnichols@sgis.org or 3749 Kimball Avenue, Memphis, TN 38111.