



## Full-Time English Teacher for the Summer Institute (July 8 - August 16)

### About TEAK

The TEAK Fellowship is a privately funded not-for-profit organization that believes that motivation and potential, not economic circumstances, should determine a student's future. TEAK unlocks access to outstanding education and transformative experiences for exceptional NYC students, who use these opportunities to change their lives and the world around them.

TEAK's **Summer Institute** is its signature experience during the Middle School Academy. The Summer Institute combines rigorous academic coursework with enrichment, guest speakers, mindfulness and academic support courses that both challenge students and spark the intellectual curiosity that propels Fellows toward their goals.

The Summer Institute is a six-week, full-day program from Monday, July 8th through Friday, August 16th, 8:00 a.m. - 4:30 p.m. daily. There will be additional mandatory training and classroom set-up days in late June or early July (dates still pending).

The English curriculum seeks to improve student writing, critical reading, and discussion skills, and to build a strong foundation for high school English in a rigorous academic environment. Past texts have included *Things Fall Apart* by Chinua Achebe, *The Great Gatsby* by F. Scott Fitzgerald and *The Bluest Eye* by Toni Morrison. We encourage our teachers to leverage past curricula and to collaborate with other instructors to design courses that intersect (i.e., rising seventh graders will be taking a Shakespeare course concurrently). Previous summers' curricula materials are available for reference, however, we are open to new texts and ideas as long as the skill-based learning is evident.

### Job Description

- Under the direction of TEAK's MSA administrative team and English lead teacher, teach four sections of English, each section comprised of 13-18 Fellows.
- Design and teach two sections of "Reading Like a Writer/Writing Like a Reader" for rising ninth graders (course description below).
- Teach two sections of "Mechanics of Writing I" for rising seventh graders (course description below).
- Use the daily prep period to collaborate with other English teachers, grade and provide generous feedback to Fellows on their work.
- Engage in all aspects of TEAK's Summer Institute, including Morning Meetings, Study Hall, clubs, field trips, enrichment, and guest speakers.
- Participate in weekly Faculty Meetings and provide updates on students.

### Course Descriptions

**Mechanics of Writing I:** The first course in the seventh grade ELA sequence focuses on the basic techniques and foundations of written expression, and an introduction to the five paragraph essay, with attention to developing clear theses and supportive evidence. Students will also be taught the steps of the writing process and will have ample opportunity to revise their work. The course also includes grammar skills review and reinforcement, vocabulary, a workshopping component, and the use of a variety of model texts.

**Reading Like a Writer/Writing Like a Reader:** This course culminates TEAK's ELA sequence and provides students with the opportunity to apply and fine-tune their critical reading and writing skills through a series of short papers (2 pages maximum) written in response to a variety of texts, including short fiction, poetry and nonfiction essays. Closely mirroring the ninth grade English classes at most independent schools, the purpose of this course is to give Fellows the opportunity to bring together all the skills they have learned, as well as the continued practice of their revision, peer-editing, and proofreading skills.

### **Qualifications**

We are seeking someone who:

- Has a Bachelors degree and a minimum of three years of teaching experience, ideally in an independent school environment.
- Demonstrates an eagerness to go above and beyond in the classroom and out by engaging in Morning Meetings, afterschool enrichment, and provide individual and small group instruction during study halls.
- Expresses a strong commitment to TEAK's mission of educational access and success for underrepresented populations.
- Is a problem solver, self-starter, team player, and someone who sees the "teachable" moments in and outside of the classroom.
- Possesses exceptional classroom management skills and a commitment to student-centered learning.
- Understands that a sense of humor and the ability to be flexible is a must

### **How to Apply**

Priority will be given to applicants who apply before April 15th. TEAK offers a competitive salary that is commensurate with experience.

Please email a resume and cover letter with the subject line "Summer Institute English Teaching Position" to [hr@teakfellowship.org](mailto:hr@teakfellowship.org). In addition to an interview, finalist candidates will be asked to prepare and teach a lesson to current middle school TEAK students.