



## Full-Time Middle School Spanish Teacher

### Overview of School

Park Day School offers an outstanding co-educational K-8 program to over 300 students. The school community embraces the ethnic, cultural and socioeconomic diversity of Oakland, is rooted in the tenets of progressive education, and reinforces collaborative, interdisciplinary learning in context. Our student-centered approach cultivates deep thinkers and compassionate and courageous citizens who shape a more equitable and sustainable world. Park Day's community outreach program collaborates with public schools and community groups to create meaningful service-learning opportunities for our students. Our historical and park-like four-acre campus is located in the vibrant Temescal neighborhood of Oakland, CA.

### Overview of the Position

Reporting to the Middle School Director, the school seeks vibrant teachers who bring creativity and innovation to their teaching practice. The dedicated Middle School Team collaborates with engaged students to create a dynamic and joyful learning community that ensures that students master both academic and interpersonal skills. We provide guidance to ensure that students maintain their love for learning as they learn to advocate for themselves and others. Middle School teachers dive into current events with students and arm them with knowledge and help them find their voices to speak out and act when presented with unfair or unjust acts.

The Middle School Spanish teacher is responsible for the Spanish aspects of a progressive, integrated learning experience (alongside Art, Drama, Humanities, Math, Music, Science, and Physical Education), including curriculum development, student advising, student assessment and parent communication. This position requires the ability to work collaboratively with the entire MS staff, teaming to support the students socially, emotionally and academically. The Middle school teachers work extremely close together to ensure program cohesiveness and continuity. There are two existing grade level curricula (no textbooks) for each grade and the teacher will be responsible for developing materials in response to current events, student interest, and learning styles. Preparing the students for the transition to a high school Spanish program will be a core component of this role. Candidates should be prepared to deliver a rigorous and progressive Spanish program in the context of the cultures that speak Spanish. We seek a vibrant teacher who brings creativity, innovation, and a social justice lens to their teaching practice.

Middle School teachers are responsible for the daily instructional delivery of their subject-specific curriculum that aligns with the school's mission and vision. Middle School teachers teach classes each day, support an advisory group (of approximately 12 students), lead advisory meetings/activities for twenty-five minutes each day, function as the liaison between home and school for each advisee, and have other Middle School duties as assigned.

This person will join a growth-oriented and collaborative learning community committed to the school's mission and core values. Class size is between 18-20 students. The hiring process will include a screening interview with two administrators, with finalists returning for a second round demonstration lesson and interview with the full hiring committee.

### Responsibilities include, but are not limited to:

- Teach according to the stated curriculum, demonstrate thorough planning.
- Maintain an emphasis on preparing students for the joys and challenges of learning.

- Participate with enthusiasm in curriculum development, committee, and task force work when necessary.
- Perform necessary administrative tasks and attend required meetings and events.
- Engage in reflective practice and various professional growth activities.

**The qualified candidate will/must:**

- Be fluent in Spanish.
- Have progressive educational theory and practices.
- Be culturally competent.
- Have at least two years of exemplary classroom teaching experience.
- Have a working understanding of developmental/constructivist teaching practices and social-emotional learning.
- Able to successfully instruct and differentiate for students at different ability levels and multiple intelligences.
- A love of learning and desire to work with children as a facilitator of learning.
- A degree with a major in education, or subject-specific field.
- A valid teaching credential is strongly desired.
- A collaborative spirit.
- Have Good oral and written communication skills.
- Organize and manage a positive classroom.
- Teach and adapt an integrated curriculum.
- Understand how to work with a diverse student population, including some students with learning and behavioral needs.
- Be committed to social justice, equity, and diversity.
- Use a supportive and clear tone with students.
- Have experience with collaborative teaching.

**Compensation:**

Salary and benefits will be based on qualifications and experience. Benefits offered include employer-paid medical with Kaiser, dental insurance, a generous retirement plan and more. We also have a calming, beautiful campus where you can enjoy a discounted lunch from our school caterers.

**How to Apply**

Email cover letter and resume with 3-5 professional references to: [personnel@parkdayschool.org](mailto:personnel@parkdayschool.org). Also complete job application available at our school website employment page <https://www.parkdayschool.org/site/Default.aspx?PageID=672>

*Park Day School believes strongly in the principles of diversity, equity, and inclusion. We seek to identify and hire a greater number of faculty of color to serve as role models for all students. We strive to foster a diverse campus community, which recognizes the value of all people regardless of religion, race, ethnicity, gender and gender expression, sexual orientation, family-care status, marital status, veteran status, disability or socio-economic background.*