



## NPEA 2018 Conference Speaker Bios

### Keynotes:

**Dorinda Carter Andrews**, *Assistant Dean of Equity Outreach Initiatives, College of Education, and Associate Professor of Race, Culture, and Equity, Department of Teacher Education, Michigan State University*

Dorinda Carter Andrews is Assistant Dean of Equity Outreach Initiatives for the College of Education and Associate Professor of Race, Culture, and Equity in the Department of Teacher Education at Michigan State University. She is also a core faculty member in the African American and African Studies Program and Co-Director of the Graduate Urban Education Certificate Program. Her teaching and research focus on race and equity in education, urban teacher preparation and identity development, black student racial and achievement ideologies, and critical race praxis with in-service educators. Dr. Carter Andrews has given two TEDx talks and her work has been published in several academic journals.

**Anthony Abraham Jack**, *Junior Fellow at the Harvard Society of Fellows and Assistant Professor of Education, Harvard Graduate School of Education; and Shutzler Assistant Professor, Radcliffe Institute for Advanced Study, Harvard University*

Anthony Jack is a Junior Fellow at the Harvard Society of Fellows and Assistant Professor of Education at the Harvard Graduate School of Education. He also holds the Shutzler Assistant Professorship at the Radcliffe Institute for Advanced Study. His research documents the overlooked diversity among lower-income undergraduates: the “Doubly Disadvantaged” (those who enter college from local, typically distressed public high schools) and “Privileged Poor” (those who do so from boarding, day, and preparatory high schools). His scholarship has earned numerous awards. Dr. Jack has held fellowships from the Ford Foundation and the National Science Foundation and is a 2015 National Academy of Education/Spencer Foundation Dissertation Fellow. The National Center for Institutional Diversity at the University of Michigan named him a 2016 Emerging Diversity Scholar.

**Vijay Pendakur**, *Robert W. and Elizabeth C. Staley Dean of Students, Cornell University; and Editor, Closing the Opportunity Gap: Identity-Conscious Strategies for Retention and Student Success*

Vijay Pendakur serves as the Robert W. and Elizabeth C. Staley Dean of Students at Cornell University. Prior to this appointment, he worked on campus-wide student success initiatives for underserved populations as an Associate Vice President for Student Affairs at California State University-Fullerton. Previously, Dr. Pendakur served as the director for the Office of Multicultural Student Success at DePaul University in Chicago. He is the Editor of the recent book, *Closing the Opportunity Gap: Identity-Conscious Strategies for Retention and Student Success*, as well as numerous chapters on Asian American racial identity development, color-blind racism, and critical leadership pedagogy. He holds a bachelor’s degree in history and East Asian studies from the University of Wisconsin-Madison, a master’s degree in U.S. history from the University of California-San Diego, and a doctorate in education from DePaul University.

## Workshop and Breakfast Roundtable Presenters:

### **Carl Ackerman, *Director, The Clarence T. C. Ching PUEO Program, Punahou School***

Carl Ackerman is the Director of the Clarence T. C. Ching PUEO Program at Punahou School. Involved with PUEO for over a decade, Carl also works extensively in the Honolulu community and is on the Board of Directors of several nonprofits, including Youth Service Hawaii, the Honolulu YMCA, and the Key Project. Carl also serves as Co-Director of Private Schools with Public Purpose (PSPP).

### **Tamar Adegbile, *Director of College Counseling, Cate School***

Tamar Adegbile is the Director of College Counseling at Cate School in Carpinteria, California. A native of New York City and a product of the New York City Public School System, Tamar learned of the value of education at an early age. A chance visit to her alma mater, Vassar College, changed her life. She accepted a position in the admissions office at Vassar five months after graduation and discovered a passion for helping students navigate the path toward higher education.

### **Ashley Allen, *Director of Postsecondary Programs, Horizons for Youth***

Ashley Allen serves as the Director of Postsecondary Programs at Horizons for Youth. Prior to joining Horizons for Youth in 2010, Ashley worked in the biotech industry and developed S.T.E.M education programs. Ashley has a B.S. in food science and chemistry from Florida A&M University, an M.P.A. from Governors State University, and is currently pursuing a Ph.D. in cultural and educational policy at Loyola University Chicago.

### **Ielaf Altoma, *Ed.M. Candidate and Co-Chair, UndocuAllies Initiative, Harvard Graduate School of Education***

Born in Baghdad, Iraq, Ielaf Altoma immigrated to the United States as a refugee with her family. While earning a bachelor's degree in sociology and education at UC Santa Barbara, Ielaf found her passion for helping other first generation, low-income students of color navigate the college process. Ielaf is pursuing a master's degree in education in prevention science and practice at the Harvard Graduate School of Education, where she is also involved with the UndocuAllies Initiative.

### **Donnell Bailey, *Program Manager, Democrats for Education Reform – Louisiana (Alumnus, Franklin & Marshall College and KIPP)***

Donnell Bailey is a Program Manager for Democrats for Education Reform – Louisiana. Donnell works every day on behalf of Louisiana students and families to ensure all students have access to equitable, fair, and just education. Donnell is an alumnus of KIPP New Orleans Schools, Metairie Park Country Day School, and Franklin & Marshall College.

### **Clara Baron-Hyppolite, *College Completion Manager, College Track New Orleans***

Clara Baron-Hyppolite serves as the College Completion Manager at College Track New Orleans. Prior to joining College Track, Clara was the founder and executive director of Bridge the Gap, a nonprofit after-school program that helps high-performing, low-income students through the selective admissions process. Clara holds a master's degree in mental health counseling and behavioral medicine from the Boston University School of Medicine and a bachelor's degree in psychology from Carnegie Mellon University.

### **Nicole Batt, *Director of the Office of Engagement, University of Utah***

Nicole Batt is the Director of the Office of Engagement at the University of Utah. Nicole holds a bachelor's degree in communications, a master's degree in public administration, and is currently pursuing a Ph.D. in political science at the University of Utah.

**Akil Bello, *Director of Equity and Access, The Princeton Review***

Akil Bello is the Director of Equity and Access for The Princeton Review. Akil has worked in test prep for all major admissions tests for over 25 years, ran his own test prep company for a decade, and has focused on removing barriers for underserved students seeking access to higher education for over 15 years. Akil holds a bachelor's degree of architecture from the Pratt Institute.

**Marie Bigham, *Director, College Counseling, Isidore Newman School***

Marie Bigham is the Director of College Counseling at the Isidore Newman School. Marie has worked in college admissions since 1997 when she joined the admissions office at Washington University in St. Louis. She founded Admissions Community Cultivating Equity and Peace Today (ACCEPT) and has been featured in a wide range of media outlets, including The New York Times, WNYC, Al Jazeera, and CNN.

**Justin Blanchard, *Associate Executive Director, Friendship Louisiana, Inc.***

Louisiana native Justin Blanchard has been a fixture in the state's K-12 school transformation scene for nearly a decade. He is the Associate Executive Director of Friendship Louisiana, Inc., a Baton Rouge, Louisiana-based charter management organization. Justin previously served in a number of roles within the Louisiana Department of Education and Recovery School District. He is a proud alumnus of Louisiana State University's E.J. Ourso College of Business.

**Paul Bonitto, *Associate Director, Undergraduate Admission, National AHANA Recruitment, Boston College***

Paul Bonitto has spent 25 years in admissions, and currently recruits and conducts outreach to underrepresented students as the Associate Director of Undergraduate Admission and National AHANA Recruitment for Boston College. Paul was the founder and lead facilitator of the National Symposium for Multicultural Recruitment, NEACAC College Admission Professional of the Year (2012), and two-time past president of NECBAC.

**Jessica Brady, *Career Fluency Programs Manager, The Opportunity Network***

As the Career Fluency® Programs Manager at The Opportunity Network, Jessica Brady works alongside the Director of Partnerships and Training and Program Director to manage Career Fluency® best practices for both the OppNet Prep program and OppNet Partnerships. Prior to joining OppNet, Jessica worked at tech company Stack Overflow and at cable networks WE TV and Bravo. Jessica received her B.S. in journalism from Northwestern University.

**Celishia Bussey, *Coordinator and Advisor, Project Excite, Northwestern University***

Celishia Bussey is a Coordinator and Advisor for Project Excite and is also a therapist in private practice. Celishia has a bachelor's degree in psychology and African and Afro-American studies from Washington University in St. Louis, and a master's degree in human services and counseling from DePaul University.

**Alma Valverde Campos, *Ed.M. Candidate and Co-Chair, UndocuAllies Initiative, Harvard Graduate School of Education***

Alma Valverde Campos was born in Mexico City. In 2003, Alma moved to the United States, where her life has been shaped by the challenges that arise from leaving one's natal country and obstacles faced by first generation immigrants. Alma is very involved with advocacy for undocumented students. After receiving a master's in education policy and management from Harvard Graduate School of Education, Alma will bring the lessons she has learned back to her community and continue advocating for undocumented students. Alma received her B.F.A. and B.A. in political science from Sonoma State University.

**Lynn Cartwright-Punnett, *Director of Programs and Development, BEAM***

Lynn Cartwright-Punnett is the Director of National Programs and Development for Bridge to Enter Advanced Mathematics (BEAM), a program that prepares high-potential, underserved students in New York City and Los Angeles for STEM careers. Lynn is on a mission to change the conversation about math in low-income schools from helping students reach minimum benchmarks to helping all students reach their full potential.

**Amanda Sommerfeld Case, *Assistant Professor, Washington College***

Amanda Sommerfeld Case is an Assistant Professor of Psychology at Washington College in Chestertown, Maryland, and serves as Director of HOYAS CPIP, a college preparatory program for lower-income youth. Amanda previously worked as an assistant professor at Wayne State University and as a clinical assistant professor at Boston University. Amanda has a bachelor's degree in psychology from Allegheny College, a master's degree in counseling psychology from Teachers College, Columbia University, and a doctoral degree from University of Wisconsin-Madison.

**Ingrid Chung, *Assistant Principal, Urban Assembly School for Applied Math and Science***

Ingrid Chung is the Assistant Principal at the Urban Assembly School for Applied Math and Science in the South Bronx, where she also currently teaches 12th grade Honors English. Ingrid's proudest achievement as an educator has been her development of two leadership programs for boys and girls called Umoja and Nia, which take place in the mountains as a five-night summer camp for at-risk youth. Ingrid holds a B.A. in English and creative writing from New York University, an M.Ed. in adolescent English education from Hunter College, and an M.A. in educational policy from New York University's Steinhardt School of Education.

**Kristen Clark, *Chief Executive Officer, Door94***

Kristen Clark loves transforming data into meaningful connections, and has spent her career in technology attempting to make information more human. She helped lead the founding product team for SchoolForce, which has morphed into Door94, a program and school management platform. Kristen previously led the Research & Analytics Business Unit at Sprinklr, a social customer experience management firm recently valued at \$1.8B, and was the vice president of customer relations at NewBrand, a social analytics company. Kristen has a B.A. in psychology from Barnard College.

**Christopher Cofer, *Executive Director, Summer and Winter Sessions, Syracuse University***

Christopher Cofer is the Executive Director of Summer@Syracuse at Syracuse University, where he works with the University's schools and colleges to support credit and non-credit course programming in summer and online courses in winter. He oversees various summer and pipeline programs, including Summer College for High School Students and SummerStart. He has a bachelor's degree from Northern Arizona University and master's degree from SUNY Cortland.

**Abigail Conyers, *Assistant Director of Admission, Williams College***

Abigail Conyers is an Assistant Director of Admission at Williams College. Abigail previously worked at Match Charter Public High School as part of their tutoring corps. Abigail has a bachelor's degree in English from Williams College.

**Lowell K. Davis, *Associate Vice Chancellor for Academic Affairs and Student Success, Western Carolina University (Alumnus, "I Have A Dream" Foundation)***

Lowell K. Davis is the Assistant Vice Chancellor for Academic Affairs and Student Success at Western Carolina University. Lowell focuses on enhancing student success efforts across the campus in order to increase retention and graduation rates. Previously, Lowell was the assistant dean of students at the University of Alabama. He has a bachelor's in English and secondary education, master's in counseling from Hampton University, and Ph.D. in higher education administration from Indiana University. Lowell joined the "I Have A Dream" Foundation as a 4<sup>th</sup> grader in Dallas, TX.

**Patrick Dobard, *Chief Executive Officer, New Schools for New Orleans***

Patrick Dobard is the Chief Executive Officer of New Schools for New Orleans (NSNO). Patrick served as the superintendent of the Louisiana Recovery School District (RSD) from 2012 to 2017. Patrick helped design EnrollNOLA and led efforts to develop New Orleans Youth Opportunity Center to serve high-needs students at risk of dropping out, and the Therapeutic Day Program, which serves students with severe behavioral health disabilities. Prior to leaving the RSD, Patrick, in collaboration with the Orleans Parish School Board (OPSB), managed the process to unify New Orleans' two school districts (RSD and OPSB).

**Alyssa Dodds, *District High School Instructional Coach, Springfield School District***

Alyssa Dodds is the District High School Instructional Coach in Springfield School District in Oregon. Alyssa has taught in the district since 2010 and facilitates the Equity and Diversity Cadre. Alyssa has a B.A. in English from the University of Oregon, M.A.T. in Secondary Education from Pacific University, and IAL from Portland State University.

**Jessica Dugan, *Director, Program Evaluation and Impact, Crossroads***

Jessica Dugan is the Director of Program Evaluation and Impact at Crossroads in Boston, Massachusetts. Jessica previously served on the school committee for the city of Melrose, and worked at Boston Renaissance Charter School. Jessica is a graduate of Ohio State University.

**Adonica Duggan, *Managing Director of External Affairs, New Schools for Baton Rouge***

Adonica Duggan is the Managing Director of External Affairs at New Schools for Baton Rouge. Previously, Adonica spent 12 years with the Zachary Community School District, and then served for two years as the chief of communications and public relations for East Baton Rouge Parish School System. Adonica is a graduate of the Manship School of Mass Communication at Louisiana State University and a member of the Manship School Alumni Board.

**Anny Candelario Escobar, *Instructor, Mathematics, Phillips Academy***

Anny Candelario Escobar is in her 13<sup>th</sup> year as an instructor, house counselor, coach, and advisor in independent schools. For the last three years, she has been an instructor in mathematics at Phillips Academy, as well as an affinity group advisor for students on full financial aid. Originally from the Dominican Republic, Anny grew up in the Bronx, New York, before attending boarding school at Tabor Academy in Marion, Massachusetts, where she was an A Better Chance scholar. She majored in international relations at Wellesley College.

**Jamal Encalade, *Project Coordinator, KIPP New Orleans Schools***

Jamal Encalade is a Project Coordinator at KIPP New Orleans Schools and also an Alumnus of KIPP New Orleans. The newest member of the KIPP New Orleans Schools' Development and KIPP Through College Teams, Jamal works to ensure the experiences and voices of the students, families, and communities are represented. Jamal graduated from Spring Hill College with a Sociology degree in 2017.

**Rachel Everitt, *Assistant Director, Utah College Advising Corps, University of Utah***

Rachel Everitt is the Assistant Director for the Utah College Advising Corps. Rachel holds a bachelor's degree in social science and secondary education from Westminster College and master's degree in public administration from the University of Utah.

**Kaela Farrise, *Admissions and Diversity Programs Coordinator, Independent School Alliance for Minority Affairs***

Kaela Farrise is the Admissions and Diversity Programs Coordinator for the Independent School Alliance for Minority Affairs in Los Angeles, California. Kaela previously worked as an administrative assistant at UCLA's Bruin Resource Center. Kaela is a master's degree candidate in clinical psychology at Antioch University Los Angeles and holds a bachelor's degree from Stanford University in urban studies with a concentration in urban education and African and African American studies.

**Kate Featherston, *Outreach and Partnerships Associate, Jack Kent Cooke Foundation***

Kate Featherston is the Outreach and Partnerships Associate at the Jack Kent Cooke Foundation in Lansdowne, Virginia. Kate previously served as a college success advisor for Steps to Success in Brookline, Massachusetts. Kate holds a B.A. from Bowdoin College and an Ed.M. from Harvard University.

**Derrick M. Fleming, Jr., *Director of College Access, Chicago Scholars***

Derrick M. Fleming, Jr. is the Director of College Access for Chicago Scholars. Derrick previously served as a program supervisor for Youth Guidance and as an advance associate for the White House within the Obama Administration. Derrick holds a B.A. from Alabama State University and an M.S. from Spertus Institute of Jewish Studies.

**Lauren Flinn, *Director of Postsecondary Support, Excel Academy Charter Schools***

Lauren Flinn is the Director of Postsecondary Support for Excel Academy Charter Schools in Boston, Massachusetts. Lauren previously served as the assistant director of the McNair Scholars Program at UNC Chapel Hill. Lauren has a

bachelor's degree in sociology from Bowdoin College and master's degree in higher education administration from Boston College.

**Maria del Carmen Flores-Mills, *Senior Associate Dean of the College, Franklin & Marshall College***

Maria del Carmen Flores-Mills is the Senior Associate Dean of the College at Franklin & Marshall College, and former associate dean at Princeton University. She has also been named as the dean of students at Colgate University, effective June 4, 2018. Prior to her role at Franklin & Marshall, Maria spent 13 years at Princeton University. She holds a bachelor's degree in Spanish and education with distinction from Iowa State University and J.D. from the University of Iowa College of Law.

**Magdalena Fonseca, *Interim Director, Samuel E. Kelly Ethnic Cultural Center, Office of Minority Affairs and Diversity, University of Washington, Seattle***

Magdalena Fonseca is the Interim Director for the Office of Minority Affairs and Diversity's Samuel E. Kelly Ethnic Cultural Center, and the Undocumented Student Specialist at the University of Washington, Seattle campus. Born in Mexico, Magdalena's family immigrated to the United States when she was six and spent ten years undocumented. In 2014, Magdalena co-founded the Leadership Without Borders Center, the first center dedicated to serving undocumented students in higher education in the Pacific Northwest. Magdalena holds a master's degree in educational leadership and policy studies and bachelor's degree in sociology from the University of Washington.

**Paul Forbes, *Senior Director, Expanded Success Initiative, NYC Department of Education***

Paul Forbes is the Senior Director of the Expanded Success Initiative (ESI). A native New Yorker, Paul has dedicated his professional life to working with students and families from historically underrepresented neighborhoods and communities. After three years in Harlem as a dean of discipline, Paul has spent 15 years as a central administrator in various roles. In his current role, Paul works with and supports New York City high schools that are researching and developing strategies to increase the number of Black and Latino young men who graduate from high school prepared to enter, persist, and succeed in college and career pathways.

**Alisa France, *Senior Program Coordinator, The Opportunity Network***

As the Senior Program Coordinator for College Success, Alisa France oversees programming to ensure Fellows successfully transition to and navigate college. Previously, Alisa served as the Career Fluency® program assistant and graduate program intern. She also served as a dual-department intern at the National Education Association and the government affairs assistant at Washington D.C.'s convention and visitors' bureau. Alisa holds an M.A. in education policy from Teachers College, Columbia University, and a B.A. in political science from Howard University.

**Cassandra Geiger, *Director, Northwestern Academy for Chicago Public Schools***

Cassandra Geiger is the Director for the Northwestern Academy for Chicago Public Schools with Northwestern University in Chicago, Illinois. Cassandra previously served as a college counselor for the Schuler Scholar Program. Cassandra has a bachelor's degree in developmental psychology and a master's degree of education in counseling with a concentration in school counseling from DePaul University.

**Tara Gellene, *Senior Director of Programs, LEDA***

Tara Gellene is the Senior Director of Programs at LEDA, where she oversees the academic preparation and college guidance programs. Previously, Tara taught in the first-year core programs at Barnard College and New York University. Tara studied English and creative writing at Stanford University and comparative literature at Columbia University.

**Audrey George, *Chief Executive Officer, Horizons for Youth***

Audrey George has served as the Chief Executive Officer of Horizons for Youth for the past 18 years. Audrey previously served as the director of corporate and foundation relations for the Greater Chicago Food Depository. Audrey holds a bachelor's degree in psychology from University of Notre Dame and a master's degree in social service administration from University of Chicago.

**Kelly Glew, *President, The Steppingstone Foundation***

Kelly Glew is President of The Steppingstone Foundation, a nonprofit that prepares underserved students for college success. During her tenure as president and executive vice president of development and operations, Steppingstone has raised record funds, replicated its flagship program in Philadelphia and Hartford, created the National Partnership for Educational Access, and helped hundreds of young people succeed through high school and college. Prior to joining Steppingstone in 1990, Kelly worked in the development office at Dana Hall School. She holds a bachelor's degree from Colby College and a master's from University College London.

**Rebeca Gomez Palacio, *College Access Consultant***

Most recently, Rebeca Palacio worked as a college counselor at Friends Seminary. Prior to Friends, she was the director of multicultural recruitment at Barnard College of Columbia University. Rebeca has also worked with the Early College Initiative, funded by The Gates Foundation, in the development of early college schools. She sits on the advisory board of NPEA, The Opportunity Network, and College Board's AP Higher Education. She has a master's degree in public policy from Columbia University and a B.A. from Smith College.

**Stephanie Gonzalez, *Associate Director of Admission for Diversity Recruitment, Williams College***

Stephanie Gonzalez is the Associate Director for Diversity Recruitment at Williams College. Stephanie previously served as the director of undergraduate student affairs and a senior director of admission at Boston University. Stephanie has a B.A., M.Ed., and M.B.A. from Boston University.

**Brittany Gordon, *College Access Coordinator, Ninde Scholars Program***

Brittany Gordon is the College Access Coordinator for the Ninde Scholars Program at Oberlin High School. Prior to this role, Brittany served at Ninde Scholars as an AmeriCorps college guide through Serve Ohio.

**Ryan Grady, *College Coach, Making Waves College and Alumni Program***

Ryan Grady has worked with low-income, first generation college students for over a decade, including at Teach For America and KIPP Austin. Ryan has a coaching certification from iPEC, and earned a bachelor's degree in business administration and a master's degree in education leadership and policy analysis from the University of Wisconsin.

**Natalie Greenhouse, *Director of Career Programs, The TEAK Fellowship***

Natalie Greenhouse is the Director of Career Programs at The Teak Fellowship. In 2014, Natalie joined the TEAK staff and has since supported TEAK Fellows in completing over 10,000 hours of service to their communities. Natalie has a bachelor's degree in psychology, a teaching credential from Occidental College, and a master's in education policy, specializing in college access and success for underrepresented students, from Teachers College, Columbia University.

**Allyson Gunn, *Director, Program Strategy and Innovation, Crossroads***

Allyson Gunn currently serves as the Director of Program Strategy and Innovation at Crossroads, supporting a team of program staff in implementing effective and engaging school-year and summer programs for 3<sup>rd</sup>-12<sup>th</sup> graders. Allyson previously served as a national operations director at the Avon Walk for Breast Cancer and as a program director for Crossroads C5 program, as well as Cambridge Youth Programs. Allyson received a master's in education from the Harvard Graduate School of Education's risk and prevention program in 2003.

**Toinette Gunn, *Vice President, Programs, Chicago Scholars***

Toinette Gunn serves as the Vice President of Programs for Chicago Scholars in Chicago, Illinois. Toinette is honored to have served at-risk youth and their families in the human services field and nonprofit sector for over 20 years. She holds a Ph.D. in counseling education from Oakland University in Rochester, Michigan.

**Laci Hargrove, *Alumna, Bard Early College in New Orleans and Youth Empowerment***

Laci Hargrove is a New Orleans native and attends the Youth Empowerment Project (YEP) and Bard Early College New Orleans (BECNO). In tenth grade, Laci gave birth to her child and made the decision to complete her education. She enrolled at the Net Charter High School, but learned she would not earn her diploma until 2020. Her

counselor recommended YEP's Village program to study for the high school equivalency diploma. Laci enrolled to attend YEP's job training and YEP-BECNO's writing courses to earn college credit while working on her diploma. Her future plans are to attend college as a Pharmacy major.

**Kate Hummel, *Associate Dean of Students, Lycoming College***

Kate Hummel is the Associate Dean of Students at Lycoming College in Williamsport, Pennsylvania. With a professional career spanning twenty years working in higher education, Kate has worked at Frostburg State University, Longwood University, Lycoming College, Lynchburg College, and Garrett College. Kate's focus and practice has always included advocating for processes and programs that are inclusive and offer equity to each student.

**Kira Orange Jones, *Senior Vice President, Teach For America***

Kira Orange Jones is a Senior Vice President at Teach For America (TFA), responsible for overseeing a cohort of executive directors in 15 regions across the Midwest and South. Previously, she ran the New Orleans operations, operations across Louisiana, TFA's new site development team, and opened several new regions. Kira holds a B.A. in film studies from Wesleyan University, an Ed.M. in school leadership from Harvard University, and is serving her second term as an elected member of Louisiana's Board of Elementary and Secondary Education. Kira is one of Time Magazine's 100 most influential people in the world and was named Louisianan of the Year by Louisiana Life Magazine.

**Windsor Jordan, Jr., *Senior Assistant Dean of Admissions and Director of Multicultural Recruitment, Swarthmore College***

Windsor Jordan is the Senior Assistant Dean of Admissions and Director of Multicultural Recruitment at Swarthmore College. Windsor is particularly interested in supporting students of color, low-income students, and first generation students in higher education. Windsor earned a B.A. in sociology and anthropology from Swarthmore College and an M.A. from Lehigh University in American studies, where he studied hip hop and African American masculinity.

**Jeff Joseph, *Director, Minority Mentorship Programs and First-Year Experience, Massasoit Community College***

Jeff Joseph worked in admissions at Wheelock College before joining the staff at Massasoit Community College. Jeff built the Ubuntu Scholars program, a culturally relevant and connected leadership development program for Black and Latino men, which includes academic and personal support, mentoring, and connections with community members through a monthly breakfast program, among other events.

**Raana Kashi, *Program Manager, College Access for All - Middle School, NYC Department of Education***

Raana Kashi is the Program Manager for College Access for All - Middle School in New York City. Raana previously served as the director of middle school initiatives for Henry Street Settlement in New York City. Raana has a bachelor's degree in political science from Temple University and a master's degree in social work from Columbia University.

**Anne H. Kenworthy, *Vice President for Enrollment, Christian Brothers University***

Anne H. Kenworthy is Vice President for Enrollment at Christian Brothers University (CBU) in Memphis, Tennessee. In 2017, Anne directed the recruiting efforts that resulted in the largest freshman class in the history of CBU. A critical element in achieving this record was establishing partnerships with local and national foundations to create scholarships for Dreamers, both regionally and nationally. Anne has a long record of creating inclusion and a voice to those who are "undervoiced," including sexual assault victims, children with disabilities, and immigrants.

**Valerie Kerns, *Director of Customer Success, Door94***

Valerie Kerns is responsible for overseeing all of Door94's customers and ensuring they are engaged, delighted, and maximizing the impact of the platform. As a Teach For America alumna and SCORE teacher, Valerie has always valued applying data to enriching student programs and supports. Valerie previously spent five years as a senior manager at Acumen Solutions where she led and managed robust Salesforce implementations for nonprofits and education organizations. Valerie has a B.A. in psychology from Vassar College.



**Tazha King, *Senior Manager, College Partnerships, KIPP***

Tazha King specializes in program development, college persistence, and leveraging college partnerships to support underrepresented students on their journeys to and through college. Tazha oversees KIPP's national college partnerships and collaborates with KIPP regions to optimize the value of all college partnerships for KIPPsters. As the former director of college completion and director of college advising and partnerships for College Track, Tazha established the college advising and college partnership initiatives in the southern region, serving students attending 50+ different colleges and universities across the country.

**Camille Kinlock, *Associate Director, Expanded Success Initiative, NYC Department of Education***

A native New Yorker, Camille Kinlock has proudly served the young people in New York City's public schools for 15 years. Prior to joining the Expanded Success Initiative (ESI), she worked as an educator and college advisor. As the ESI Director, she works to close the achievement and opportunity gap for historically underserved student populations. Camille holds a bachelor's in secondary education and psychology and a master's in education leadership from NYU.

**Brad Kerwin, *Special Assistant to the Director, The Clarence T.C. Ching PUEO Program, Punahou School***

Brad Kerwin is the Testing Coordinator and Special Assistant to the Director of the Clarence T. C. Ching PUEO Program at Punahou School. He is also the Chief Executive Officer of The Reading Company, Inc., which serves as independent educational consultants for a number of schools throughout Hawaii.

**Kellie Kirstein, *Education and Training Program Manager, National Association for College Admission Counseling***

Kellie Kirstein is the Education and Training Program Manager at the National Association for College Admission Counseling (NACAC). Kellie has a B.A. from Saint Louis University, an M.Ed. in mental health counseling from Chicago School of Psychology, and an M.Ed. in school counseling from Concordia University Chicago.

**Dino Koff, *Director of Financial Aid, Dartmouth College***

Dino Koff is the Director of Financial Aid at Dartmouth College. Previously, Dino was associate dean of student services at the Geisel School of Medicine at Dartmouth, president of the Vermont Association of Student Financial Aid Administrators and Eastern Association of Student Financial Aid Administrators, and member of the NASFAA's Board of Directors and Upper Valley Red Cross Board (VT, NH). Dino has a B.A. in political science from SUNY Cortland, a certificate in financial planning, and a master's degree in personal financial planning from Kansas State University.

**Jill Kohlberg, *Executive Director, Noble Network's Summer of a Lifetime***

Jill Kohlberg is the Executive Director of Noble Network's Summer of a Lifetime. Prior to this role, Jill was the Noble Network's Summer Program coordinator and served on the Summer of a Lifetime Board of Directors. She spent ten years in community development finance at IFF and served as the director of charter school services. Jill has an M.B.A. from Northwestern University's J. L. Kellogg School of Management and a B.A. from the University of Pennsylvania.

**Dennis Lacewell, *Senior Director of Institutional Effectiveness, Urban Prep Academies***

Dennis Lacewell is the Senior Director of Institutional Effectiveness of Urban Prep Academies in Chicago, Illinois. For nine years, Dennis served as the founding principal of Urban Prep Charter Academy for Young Men-Englewood campus, the nation's first public charter high school for boys. Dennis has a bachelor's degree in history and political science from Winston-Salem State University, a master's degree in curriculum and instruction from North Carolina State University, and a master's degree in supervision and leadership from National Louis University.

**Troy Lazaro, *Assistant Director, Multicultural Recruitment, and Liaison to the Office of Multicultural Affairs, University of Massachusetts Lowell***

Tory Lazaro is the Assistant Director of Multicultural Recruitment and Liaison to the Office of Multicultural Affairs at the University of Massachusetts Lowell. His position allows him to advocate for positive change and equality along the

lines of cultural and social diversity. Troy believes it is the responsibility of every college and university to support a healthy atmosphere toward diversity throughout the institution.

**Demisha Lee, *Chief Education Officer, Daniel Murphy Scholarship Fund***

Demisha Lee is the Chief Education Officer at the Daniel Murphy Scholarship Fund. Demisha previously held the position of director of college counseling for the Schuler Scholar Program. Demisha has a bachelor's degree from Williams College and a master's degree in higher education from University of Massachusetts Amherst.

**Michelle Li, *Communications Manager and College Access Advisor, Athletic Scholars Advancement Program***

Michelle Li is the Communications Manager and College Access Advisor at the Athletic Scholars Advancement Program (ASAP) in San Francisco, a program that Michelle also participated in as a student. At UC Berkeley, Michelle was a program assistant with the Asian-American Studies Department and podcast producer at the Daily Californian. Michelle has a B.A. in media studies and Asian-American studies from UC Berkeley.

**Meredith Lombardi, *Associate Director, Outreach and Education, The Common Application***

Meredith Lombardi is the Associate Director of Outreach and Education at The Common Application, where she engages with students and the counseling community to ensure Common App tools and resources are relevant and support college access initiatives. Prior to joining The Common App, Meredith worked as a high school counselor in Washington, D.C. and Georgia. Meredith holds a Bachelor of Business Administration from Emory University and a Master of Education from The University of Maryland, College Park.

**Kara Maggiore, *Director of School Strategy, New Schools for Baton Rouge***

Kara Maggiore is the Director of School Strategy at New Schools for Baton Rouge. Kara previously served as a special education and intervention teacher and administrator in Jefferson Parish and KIPP New Orleans schools for nearly a decade.

**Nicole Maloy, *Associate Dean of Equity and Access, Undergraduate Admissions, University of Pennsylvania***

Nicole Maloy is the Associate Dean of Equity and Access in the Office of Undergraduate Admissions at her alma mater, the University of Pennsylvania. Nicole's previous role was director of multicultural outreach in Penn Alumni Relations, where she organized the university's first diversity conference for alumni. Nicole earned a Bachelor of Science from the Wharton School with a concentration in multinational marketing and a minor in French, and is currently a candidate for a Master of Science in nonprofit leadership from Penn's School of Social Policy & Practice.

**Candy Marshall, *President, TheDream.US***

Candy Marshall has devoted her professional and volunteer life to building programs for underserved families and youth. Before joining the TheDream.US, she spent eight years as a leader at the Bill & Melinda Gates Foundation and Global Health Programs. Previously, Candy was executive vice president and general counsel of WRQ, Inc., a northwest technology firm. Candy has served on a number of nonprofit boards, including the Washington Global Health Alliance, Seattle Arts and Sciences Academy, YMCA of Greater Seattle, and Seattle City Club. She holds a bachelor's in public administration and a law degree from the University of Nebraska College of Law.

**Parastoo Massoumi, *Middle School College Planning Manager, College Access for All - Middle School, NYC Department of Education***

Parastoo Massoumi is a Middle School College Planning Manager for the College Access for All - Middle School initiative at the NYC Department of Education. She previously worked as the director of the middle school student success center at the Cypress Hills Local Development Corporation in Brooklyn. Parastoo holds a bachelor's degree in international relations from UC Davis and a master's degree in education administration and leadership from the University of the Pacific.

**Courtney McAnuff, *Vice Chancellor, Enrollment Management, Rutgers University***

Courtney McAnuff is the Vice Chancellor of Enrollment Management at Rutgers University, and oversees undergraduate admissions, student financial aid, academic records, registration, retention programs, and early

awareness outreach. Courtney consults to various advisory boards and post-secondary institutions, was elected as Vice Chair for the Coalition for Access, Affordability, and Success, and has testified before the House of Representatives and New Jersey Senate. Courtney has been recognized as the Most Outstanding Administrator-State University of New York and Administrator of the Year at Eastern Michigan University.

**Erika McConduit, *President and Chief Executive Officer, Urban League of Louisiana***

Erika McConduit is the President and Chief Executive Officer of the Urban League of Louisiana. Erika has served as a member of Louisiana Governor John Bel Edwards' economic development transition team, on the Board of Supervisors for the Louisiana Community and Technical College System, and on numerous other committees. Previously, Erika was the Chief Operating Officer of the YWCA of White Plains and Central Westchester, New York. Erika graduated summa cum laude from Howard University, and cum laude from Loyola University School of Law in New Orleans, Louisiana.

**Anna McCreight, *Partnerships Manager, The Opportunity Network***

As the Partnerships Manager, Anna McCreight leads the cultivation of new partners for OppNet's Career Fluency® Partnerships. Prior to joining OppNet, Anna served as the high school program coordinator with Student U, a college access and success organization working with students and families in the Durham Public Schools in North Carolina. Anna received a B.A. in journalism from the University of North Carolina at Chapel Hill.

**May Melehan, *Lead College Coach, Making Waves College and Alumni Program***

May Melehan is the Lead College Coach for Making Waves College and Alumni Program. May has been working in education for almost 15 years, beginning with a career tutoring middle and high school students. May holds a bachelor's degree in psychology with a minor in ethnic studies from the University of San Francisco, and a master's degree in sociology and education with an emphasis on educational policy from Teachers College, Columbia University.

**Erik Miller, *Director, Center for Community and Learning Partnerships, Wentworth Institute of Technology***

Erik Miller is Director of the Center for Community and Learning Partnerships at Wentworth Institute of Technology. Erik has extensive experience in community development, college access, and urban affairs. During his time at Wentworth, Erik has grown and sustained initiatives that previously impacted only a handful of Boston youth every year to serve hundreds of youth annually. A design-thinker at heart, Erik is also a Registered Architect in the Commonwealth of Massachusetts.

**Doris Montgomery, *Regional Director of Human Resources, Turner Construction Company***

Doris Montgomery is the Regional Director of Human Resources for Turner Construction Company, based in Boston, Massachusetts. Doris strongly believes in creating a more inclusive environment for everyone and strives to provide that opportunity everywhere she has worked. Doris holds a bachelor's degree from The University of British Columbia in political science and a post-graduate diploma from British Columbia Institute of Technology in human resources management.

**Jessie Morgan-Owens, *Academic Director, Bard Early College in New Orleans***

Jessie Morgan-Owens is the Academic Director at Bard Early College in New Orleans. After receiving a doctoral degree in American literature at New York University in 2009, Jessie served as an assistant professor of English at Nanyang Technological University of Singapore.

**Rodney Morrison, *Associate Provost for Enrollment and Retention Management, Stony Brook University***

Rodney Morrison was appointed Associate Provost for Enrollment and Retention Management at Stony Brook University in June 2014. Previously, he worked in multicultural recruitment at the University of Pennsylvania, in admissions and financial aid at The Wharton School of Business M.B.A. Program, and at Management Leadership for Tomorrow, Mount Saint Mary College, and Rutgers University. A first generation college graduate, Rodney earned a B.A. in history and an M.S. in education from the University of Rochester.

**Jennifer Murphy, *Executive Coordinator of Educational Outreach/Faculty, Access ASU/Arizona State University***

Dr. Jennifer Murphy currently serves as an Executive Coordinator for Educational Outreach with Access ASU and as a Faculty Associate within the College of Integrated Sciences and Arts at Arizona State University. Jennifer collaborates with university and school district leadership, students, and families to supplement and enhance college readiness efforts within local junior and senior high schools. A former high school counselor, Jennifer focuses her college readiness outreach on increasing students' non-cognitive skills to build resiliency for postsecondary success.

**James Murphy, *Director of National Outreach, The Princeton Review***

James Murphy is a writer on education and culture, and has nearly two decades of experience preparing students for standardized admissions tests. James has studied and taught writing at some of the nation's top universities. James holds a Ph.D. in English from the University of California, Berkeley.

**Crystal E. Newby, *Assistant Director of Education and Training, National Association for College Admission Counseling***

Crystal E. Newby serves as the Assistant Director of Education and Training at the National Association for College Admission Counseling. Previously, Crystal worked for nine years in college admissions. She serves on the selection committee for the American School Counselor Association's School Counselor of the Year. Crystal earned a B.A. in communication and M.S. in human resources administration from the University of Scranton, and is a doctoral student in the Ed.D. program at Johns Hopkins University with a specialization in entrepreneurial leadership in education.

**Olivia Nuñez, *Senior Director of Community Engagement, GO Project***

Olivia Nuñez joined the GO Project in 2007 and has held a number of different roles in the organization. As the Senior Director of Community Engagement, Olivia is responsible for overseeing the entire community engagement effort. Olivia also maintains the organizational database, oversees the program team's internal data and analysis practices, and works with her colleagues to ensure that program evaluation informs decision-making and planning.

**Olufemi Ogundele, *Assistant Dean for Diversity Outreach, Office of Undergraduate Admission, Stanford University***

Olufemi Ogundele is the Assistant Dean of Diversity Outreach at Stanford University. Previously, Olufemi was the associate director of diversity and recruitment at Cornell University. Olufemi earned a bachelor's degree in journalism and public relations from Mansfield University and a master's degree in strategic communication from the Roy H. Park School of Communications at Ithaca College.

**Liliana Ornelas, *Middle School College Planning Manager, College Access for All - Middle School, NYC Department of Education***

Liliana Ornelas is a Middle School College Planning Manager for College Access for All - Middle School at the NYC Department of Education. Liliana previously worked as the associate dean for multicultural recruitment at Stonehill College in Easton, Massachusetts. Liliana has a bachelor's degree from Brown University in ethnic studies and a master's degree in education policy and management from the Harvard Graduate School of Education.

**Susan Pavlus, *Director of Education Outreach Programs, Ninde Scholars Program***

Susan Pavlus is the Director of Education Outreach Programs at the Bonner Center for Service and Learning at Oberlin College. Susan holds a master's degree in leadership in higher education and a bachelor's degree in elementary education. Susan also has a background in working in college access and academic advising at the local community college level.

**Diana Peña, *Certificate of Advanced Study Candidate, Harvard Graduate School of Education***

Diana Peña earned an Ed.M. from the Harvard Graduate School of Education (HGSE) with a focused study on childhood counseling from the Prevention Science and Practice program. Previously, Diana was a dual language teacher in Texas where she helped found an elementary school in Austin and a Pre-K program in San Antonio. Diana holds a B.S. in early childhood education from the University of Texas at Austin and was a 2011 Teach For America corps member. Currently, Diana is pursuing a certificate of advanced study from the Harvard Graduate School of Education.

**Amy Perkins-McClellan, *Coordinator of Academic Partnerships, Southern State Community College***

Amy Perkins-McClellan is the Coordinator of Academic Partnerships at Southern State Community College (SSCC) in Ohio. Amy has worked in education for over ten years. Her responsibilities include an intrusive advising model for the engineering programs at SSCC, procuring grant funds for programming for the college, and serving as the institutional lead for the region's internship and co-op initiative. Amy graduated from Ball State University in Muncie, Indiana, with a bachelor's degree in public relations and obtained a master's degree in management from the University of Phoenix.

**Dana Peterson, *Assistant State Superintendent, Louisiana Department of Education; and Chief Executive Officer, Baton Rouge Achievement Zone***

Dana Peterson is Assistant State Superintendent of the Louisiana Department of Education (LDOE) and the Chief Executive Officer of the Baton Rouge Achievement Zone, which is an initiative of the LDOE to stem the tide of persistently struggling schools in Louisiana's capital city. Dana formerly served as Deputy Superintendent of the Recovery School District, a special district of the LDOE. Dana holds an M.B.A. from Tulane University's A.B. Freeman School of Business and a Bachelor of Science in economics from the University of Houston.

**Amanda Posner, *Senior Program Manager, Athletic Scholars Advancement Program***

Amanda Posner is in her fourth year as the Senior Program Manager at the Athletic Scholars Advancement Program (ASAP) in San Francisco. Prior to her work at ASAP, Amanda worked in a variety of youth development roles in the Bay Area and Chicago. Amanda earned a master's degree in public policy and a master's degree in social work from the University of Chicago, and a bachelor's degree in anthropology and sociology from Vassar College.

**Craig Robinson, *Chief Program Officer, College Advising Corps***

Craig Robinson is the Chief Program Officer for College Advising Corps. Previously, he served as national director of KIPP Through College at the KIPP Foundation and vice president for A Better Chance. Craig holds master's degrees in secondary education and education administration from the University of Michigan.

**Anna Rodriguez, *Advisor, Northwestern Academy for Chicago Public Schools, Northwestern University***

Anna Rodriguez is an Advisor at Northwestern Academy for Chicago Public Schools. Previously, Anna was a public school teacher and high school counselor for 12 years. Anna has a B.A. in history from Park University in Missouri, and an M.A. in school counseling from Northeastern Illinois University in Illinois.

**Rasheem Rooke, *Program Manager, College Success Foundation - DC***

Rasheem Rooke is the Program Manager at the College Success Foundation - DC. Rasheem previously has worked in various student affairs and student support services positions in multiple colleges and universities. Rasheem holds a bachelor's degree in African studies, with a concentration in urban education from the University at Albany, SUNY.

**John R. Roush, *Dean of Core Studies, Southern State Community College***

John R. Roush is the Dean of Core Studies and College Credit Plus Director (Early College) at Southern State Community College in Ohio, and a former professor of educational leadership at Morehead State University. John has published several peer-reviewed articles about capacity building and successful higher education-high school transition programs. John has presented at numerous conferences and consulted/researched internationally. John earned a doctoral degree from Ohio University in educational leadership, where he received the Donald Knox Endowed Scholarship as an outstanding doctoral student.

**Alan Royal, *Senior Program Manager, Outreach and Partnerships, Jack Kent Cooke Foundation***

Alan Royal is the Senior Program Manager of Outreach and Partnerships, overseeing outreach initiatives and partnerships at the Jack Kent Cooke Foundation. Alan joined the foundation in 2011 as an educational adviser and later senior educational adviser for the Young Scholars Program. Alan holds a B.A. in English and an M.Ed. in curriculum studies from Texas Christian University.

**Wendy Rubio, *Program Coordinator, Athletic Scholars Advancement Program***

Wendy Rubio is the Program Coordinator at the Athletic Scholars Advancement Program (ASAP) in San Francisco. Wendy was a student ambassador at the Arcus Center for Social Justice Leadership at Kalamazoo College for three years. Wendy has a B.A. from Kalamazoo College in psychology and religion.

**Salvador Sanchez, Jr., *Certificate of Advanced Study Candidate, Harvard Graduate School of Education***

Salvador Sanchez, Jr. received a bachelor's degree from the University of California Berkeley in social welfare, an Ed.M. from the Harvard Graduate School of Education (HGSE) with a focused study on adolescent counseling from the prevention science and practice program, and is currently pursuing a certificate of advanced study from HGSE. Salvador worked at Seneca as a mental health counselor for youth going through probation in Oakland, California.

**Dory Schultz, *Senior Educational Consultant and Training Manager, A-List Education***

Dory is the Senior Educational Consultant and Training Manager for A-List Education. Dory has personally helped hundreds of students get accepted to their dream schools through tutoring, classroom instruction, and application and essay advising, and has contributed to the success of many more by training new tutors, presenting to teachers all over the country, writing curricula, and producing A-List materials for an online portal.

**Diane Scott, *Co-Director of College Placement, Academy of the Pacific Rim***

Diane Scott is Co-Director of College Placement at Academy of the Pacific Rim, a high-performing urban charter public school in Boston, Massachusetts, celebrating its 20<sup>th</sup> year. Diane has done similar work for Greater Egleston Community High School and City Year, both in Boston. Diane has a bachelor's degree in developmental psychology from Stanford University and a master's degree in education from Harvard Graduate School of Education.

**Shane Shope, *Assistant Professor, Morehead State University***

Shane Shope is Assistant Professor with the Educational Leadership Program at Morehead State University. Shane has over 25 years in K-12 and higher education settings as a high school teacher, building- and district-level administrator, and has numerous peer reviewed publications and presentations. Shane has an Ed.D. in educational leadership from Ohio University and a master's degree in curriculum from Miami University.

**Lorna Smith, *Chief Executive Officer, Horizons National***

Lorna Smith joined Horizons National in 2004 and became Chief Executive Officer in 2007. Under her leadership, the organization has grown from 13 sites to more than 50 in 18 states. Lorna's vision for continued expansion of the Horizons network across the country is driven by her commitment to social justice. Lorna holds a B.A. from Wellesley College, an M.B.A. from Cornell University, and completed a fellowship at Stanford University's Executive Program for Nonprofit Leaders.

**Rachel Smith, *Success Program Director, Bottom Line***

Rachel Smith has been the Success Program Director for Bottom Line Massachusetts since 2014. Rachel began working as a counselor at Bottom Line in 2010, after earning her bachelor's degree in psychology from Colgate University. In 2017, Rachel earned a Certificate in Nonprofit Management and Leadership from the Institute for Non-Profit Practice.

**Sonya K. Smith, *Former Associate Dean of Admission and Director of Diversity Outreach, and Current Director of Graduate Admission, Woodrow Wilson School of Public and International Affairs, Princeton University***

Sonya K. Smith is the Director of Graduate Admission at the Woodrow Wilson School of Public and International Affairs at Princeton University. In her former role as associate dean of admission for diversity outreach, she helped build Princeton's network with college access organizations and strengthened recruitment initiatives. Sonya earned an A.B. from Stanford University, holds a master's degree from the University of Michigan, and is a doctoral candidate.

**Liz Butler Steyer, *Executive Director, Athletic Scholars Advancement Program***

Liz Butler Steyer is in her eighth year as the Executive Director of the Athletic Scholars Advancement Program (ASAP) in San Francisco. Liz previously served in a variety of roles at Legal Services for Children, including as the managing attorney and the acting executive director. Liz holds a B.A. in human biology and a J.D. from Stanford University.

**Kim Thomas-Cain, *Outreach Coordinator, Duke University Talent Identification Program***

Kim Thomas-Cain provides Outreach for Duke University Talent Identification Program (TIP). Having previously served as an educator and human services practitioner, as well as having raised a gifted student, she is committed to Duke TIP's mission to better understand, motivate, enrich, and academically challenge the nation's brightest students.

**M. Ricardo Townes, *Associate Dean, Student Mentoring and Leadership, Pomona College***

M. Ricardo Townes is the Associate Dean of Student Mentoring and Leadership at Pomona College. Over the past 12 years, Ricardo has served on various committees, including the President's Advisory Committee on Diversity. Since Ricardo joined Pomona College he has been dedicated to providing support to students. He holds a degree from the University of Massachusetts Amherst.

**Kelly Truong, *Ed.M. Candidate, Harvard Graduate School of Education***

Kelly Truong is a current Ed.M. candidate and Urban Scholars Fellow at the Harvard Graduate School of Education. Previously, Kelly taught high school special education and coached first- and second-year teachers across 16 schools in Greater New Orleans, Louisiana. Kelly was named a New Orleans Saints Teacher of the Week and a finalist for Teach For America's national award for classroom excellence. As the daughter of Vietnamese asylum seekers, Kelly is passionate about teaching students from traditionally under-resourced communities.

**Erin Schutte Wadzinski, *Director, Yale Young Global Scholars, Yale University***

Erin Schutte Wadzinski is the Director of the Yale Young Global Scholars Program at Yale University. Previously, Erin helped launch an education access and leadership development program for African high school students, and has worked for the U.S. State Department and at the United Nations. Erin has a bachelor's degree in political science from Yale University and is in her final semester of evening law school at UConn School of Law.

**Lauren Wallace, *Director of Undergraduate Recruitment, University of Pittsburgh***

Lauren Wallace is the Director of Undergraduate Recruitment at the University of Pittsburgh. Lauren supervises international, transfer, domestic freshmen, and regional recruitment efforts, special diversity recruitment programs, and community and CBO partnership efforts. Lauren holds a B.S.B.A. in marketing and general management (human resources and organizational behavior) and an M.Ed. in higher education management from the University of Pittsburgh.

**Ian Williams, *Advisor, Northwestern Academy for Chicago Public Schools, Northwestern University***

Ian Williams is an Advisor at the Northwestern Academy for Chicago Public Schools. Ian previously served as the associate director for college access at Evanston Scholars and as an educational counselor for the Schuler Scholar Program. Ian has a bachelor's degree in cinema and media studies from the University of Chicago, and is currently pursuing a master's degree in higher education administration and policy at Northwestern University.

**Paris Woods, *Co-Founder and Executive Director, College Beyond***

Paris Woods is Co-Founder and Executive Director of College Beyond, a New Orleans-based nonprofit. Paris worked in college admissions, financial aid, and student advising at Harvard University, before moving to New Orleans to become the founding director of alumni support for New Orleans College Prep Academies. Paris has been honored in Gambit's 40 Under 40 and is the 2017 Millennial Award recipient for education. A first generation college graduate herself, Paris earned bachelor's and master's degrees from Harvard University.

**Mike Woodward, *Site Director, College Track***

Mike Woodward is the Site Director for College Track in New Orleans. While in high school, Mike developed a countywide tutoring program called Helping Others Help Themselves. Mike also serves as an advisor to First-generation, Low-Income Partnership (FLIP), a student organization he founded at Stanford University in 2007. As the first in his family to earn a college degree, Mike holds a B.S. in bioengineering from Stanford University and an M.P.H from Tulane University.

**Nicole Young, *Executive Director, Bard Early College in New Orleans***

Nicole Young is the Executive Director at Bard Early College in New Orleans. Before coming to BECNO, Nicole worked for five years in Washington, D.C. at The College Board, the U.S. Department of Education, and the White House.

**Shelly Zhou, *Programming and Development Associate, Minds Matter***

Shelly Zhou is currently the Programming and Development Associate at Minds Matter National. Before joining the nonprofit sector, Shelly researched the hazardous effects of skin bleaching for Columbia University's Dermatology Department. Shelly holds a bachelor's in human biology from the University at Albany and plans to pursue an M.B.A.