



## **THE ADVENT SCHOOL ANTICIPATED TEACHING POSITIONS**

The Advent School promotes progressive, hands-on, project-based teaching that interweaves the arts, academic skills, and social justice themes.

The Advent School enrolls 185 students, of which 35% self-identify as students of color. The Advent School is committed to the faculty's professional growth, especially in regards to anti-bias and diversity work.

### **EARLY CHILDHOOD TEACHING POSITIONS (PRE-KINDERGARTEN–SECOND GRADE)**

#### **Job Description:**

The Advent School, a progressive independent elementary school in downtown Boston, seeks collaborative, passionate, creative teachers for anticipated Early Childhood co-teaching positions (Pre-Kindergarten through Second Grade).

Early Childhood teachers at The Advent School know their students well and use this knowledge to design and facilitate thematic, student-centered curricula that combines academic and social-emotional learning. The Early Childhood program, designed specifically to promote our youngest students as advocates of their own learning, is inspired by the Reggio Emilia philosophy and rooted in principles of social justice.

The ideal candidate will have previous experience teaching emergent or project-based units and an extensive knowledge of how to teach early literacy and numeracy skills using the workshop model.

### **UPPER GRADES TEACHING POSITIONS (THIRD–SIXTH GRADE)**

#### **Job Description:**

The Advent School, a progressive independent elementary school in downtown Boston, seeks collaborative, passionate, creative teachers for anticipated Upper Grades co-teaching positions (Third through Sixth Grade).

Upper Grade teachers at The Advent School know their students well and use this knowledge to design and facilitate thematic, academically rigorous, student-centered curricula. The Upper Grade program, designed specifically to promote collaborative problem solving and student-directed project work, includes an advisory model rooted in principles of social justice for the support of social-emotional learning.

The ideal candidate will have previous experience teaching thematic or project-based units and an extensive knowledge of how to instruct students in the development of literacy and mathematics skills using the workshop model.



**QUALIFICATIONS:**

BA/BS degree minimum.

2+ years of independent/public school teaching or related experience.

An advanced degree is preferred.

Our new teachers should be:

- Lifelong learners
- Advocates for anti-bias teaching, both for children and adults
- Enthusiastic, caring practitioners who believe that their students are able to change the world
- Strong writers, comfortable communicating with families and colleagues

**CONTACT:**

Gretchen Vice, Dean of Faculty

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[careers@adventschool.org](mailto:careers@adventschool.org)

<http://adventschool.org/welcome/employment/>

**APPLICATION NOTES:**

Send cover letter, resume, and three references to [careers@adventschool.org](mailto:careers@adventschool.org). In your cover letter, please include your connection to the mission of The Advent School.

*Since 1961, The Advent School has stayed true to its founding vision: an urban school whose community reflects the diversity of Boston; a forward thinking curriculum that inspires and engages a child's passion for learning; a commitment to social justice; and a culture of collaboration where every child has the confidence to take action in a connected world.*