

Connecting Research and Practice to Create High-Performing Programs

NPEA CONFERENCE

PHILADELPHIA, PA

APRIL 17, 2015



Agenda

- Introductions
- Connecting Research to Practice: “Knowledge Transfer”
- Colleges access practices
- Transition practices
- Success practices
- Linking back to the Research
- Q & A



Introductions

- Anne Radday, Root Cause
- Sarah Conrad, The Steppingstone Foundation
- AiLun Ku, The Opportunity Network



Connecting Research to Practice: Knowledge Transfer



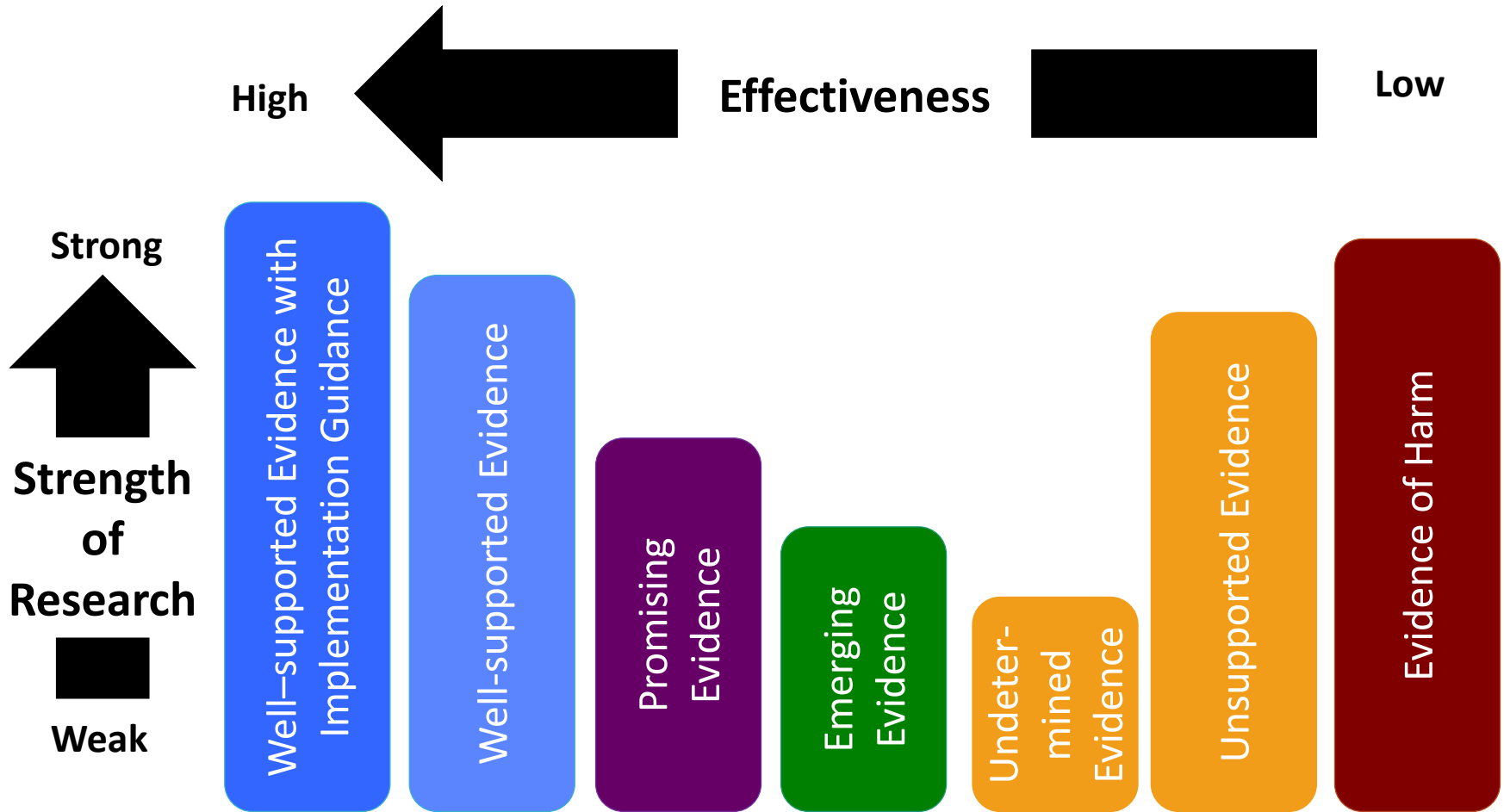
Core Knowledge Transfer Principles

- Knowledge
- Dialogue
- Capacity

From: The Knowledge Translation ToolKit by International Development Research Center (IDRC)



Overview: Stages of Evidence Framework



Adapted from: Understanding Evidence: A Guide to the Continuum of Evidence and Effectiveness, CDC

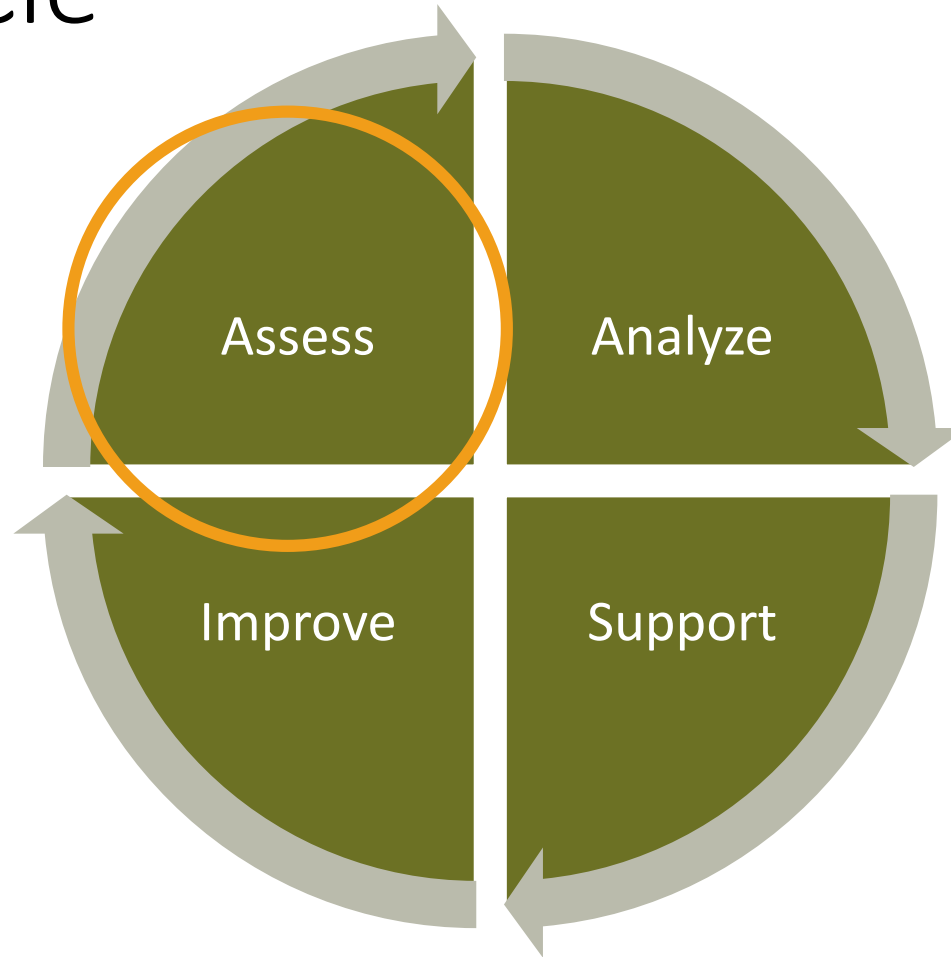
Knowledge Transfer Process



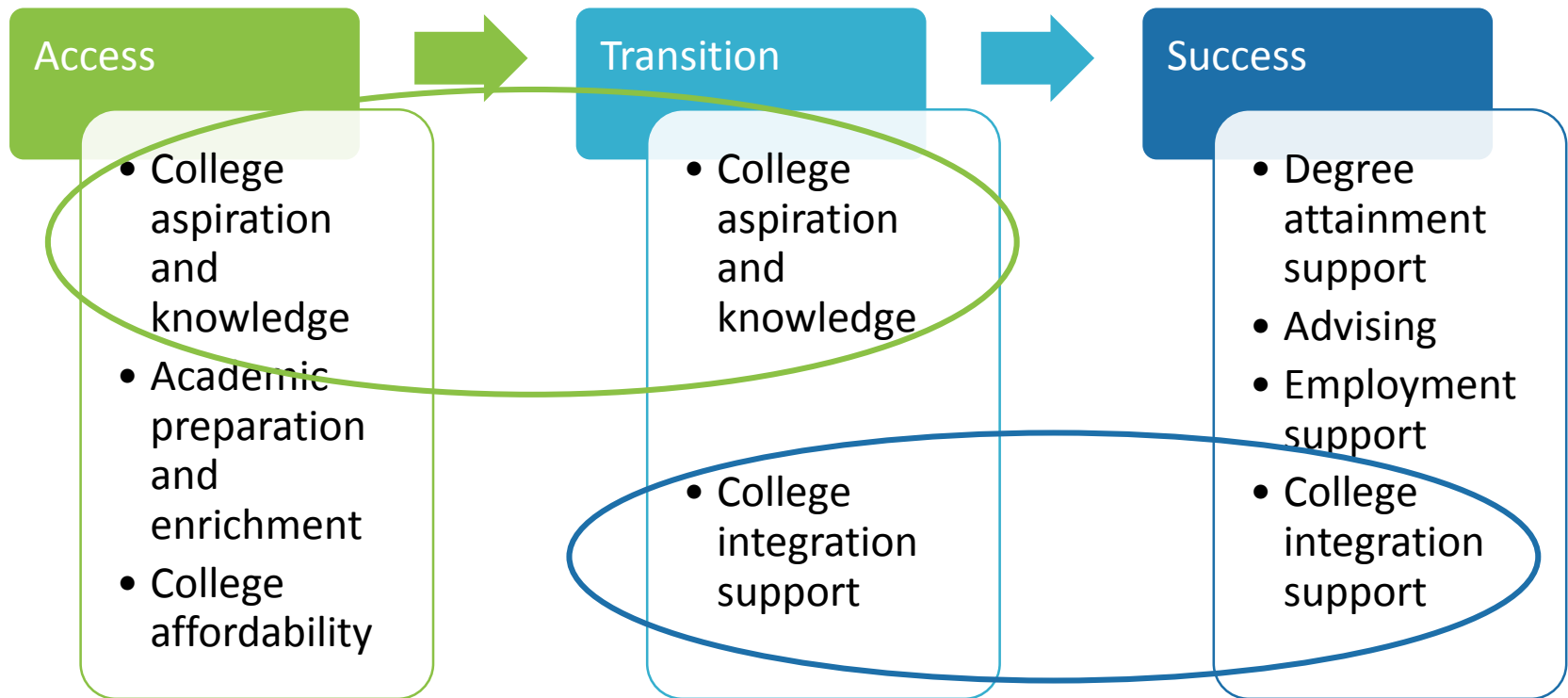
Peer Performance Exchange



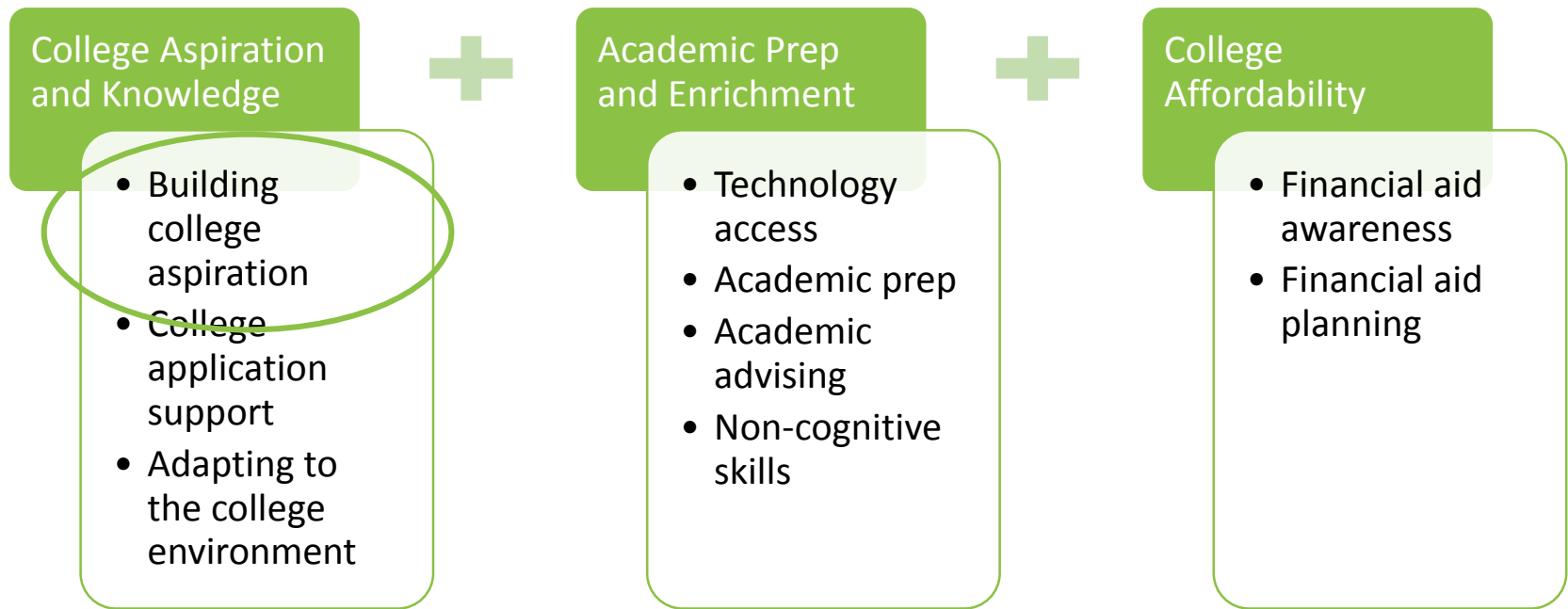
Peer Performance Exchange Lifecycle



College Access and Success Framework



College Access Framework Details

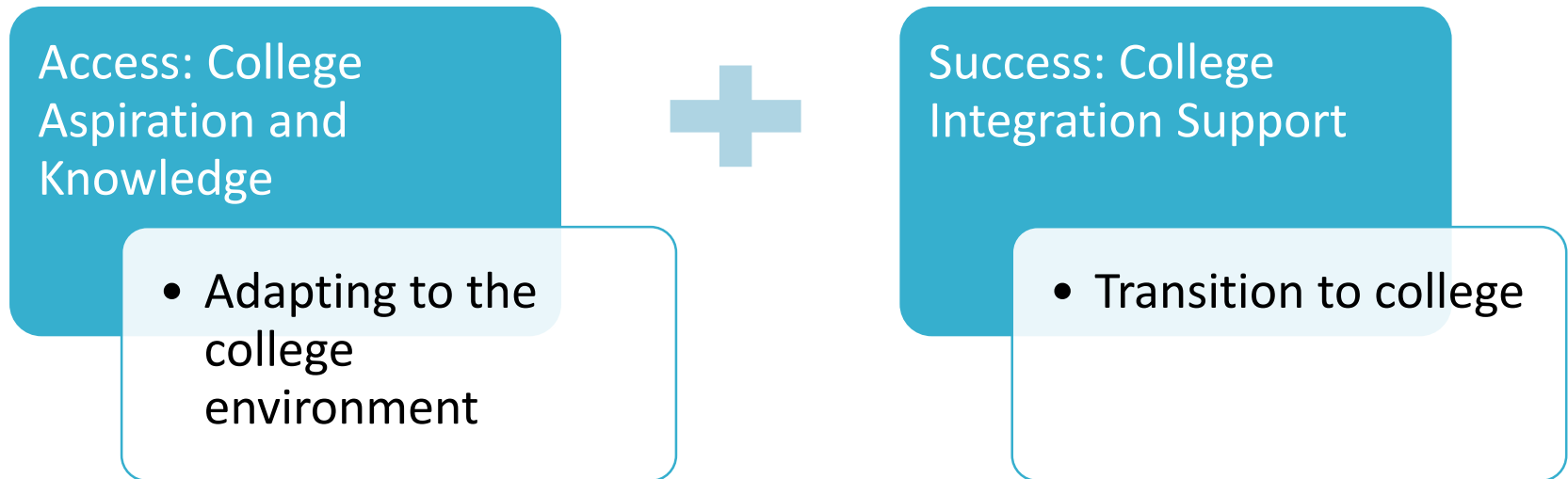


College Aspiration and Knowledge

- Building College Aspiration
 - College going culture throughout the organization
 - Beginning with students early
 - Family involvement
 - Participants paired with long-term mentors/Advisors
 - Annual college visits
 - Selecting colleges based on academic performance, graduation rates, types of support available, demographics
 - Key questions to reflect on for students
 - Connecting with alumni



Transition Framework Details

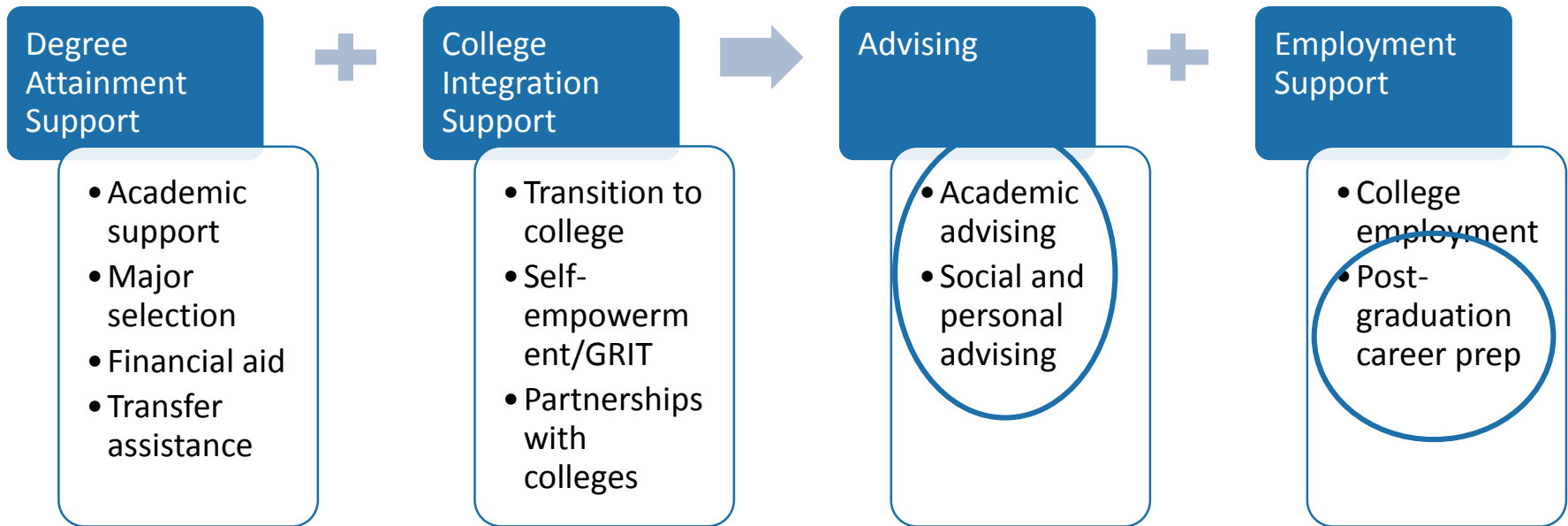


Transition Practices

- Adapting to the college environment
 - Summer Bridge Workshops
 - Workshops: College Resources, Financial Literacy, and Career Prep
 - Give Back and Get Ahead: Include chance to speak with current middle school students about their experience
 - Addressing needs as identified by Advisors
 - January Workshops



College Success Framework Details

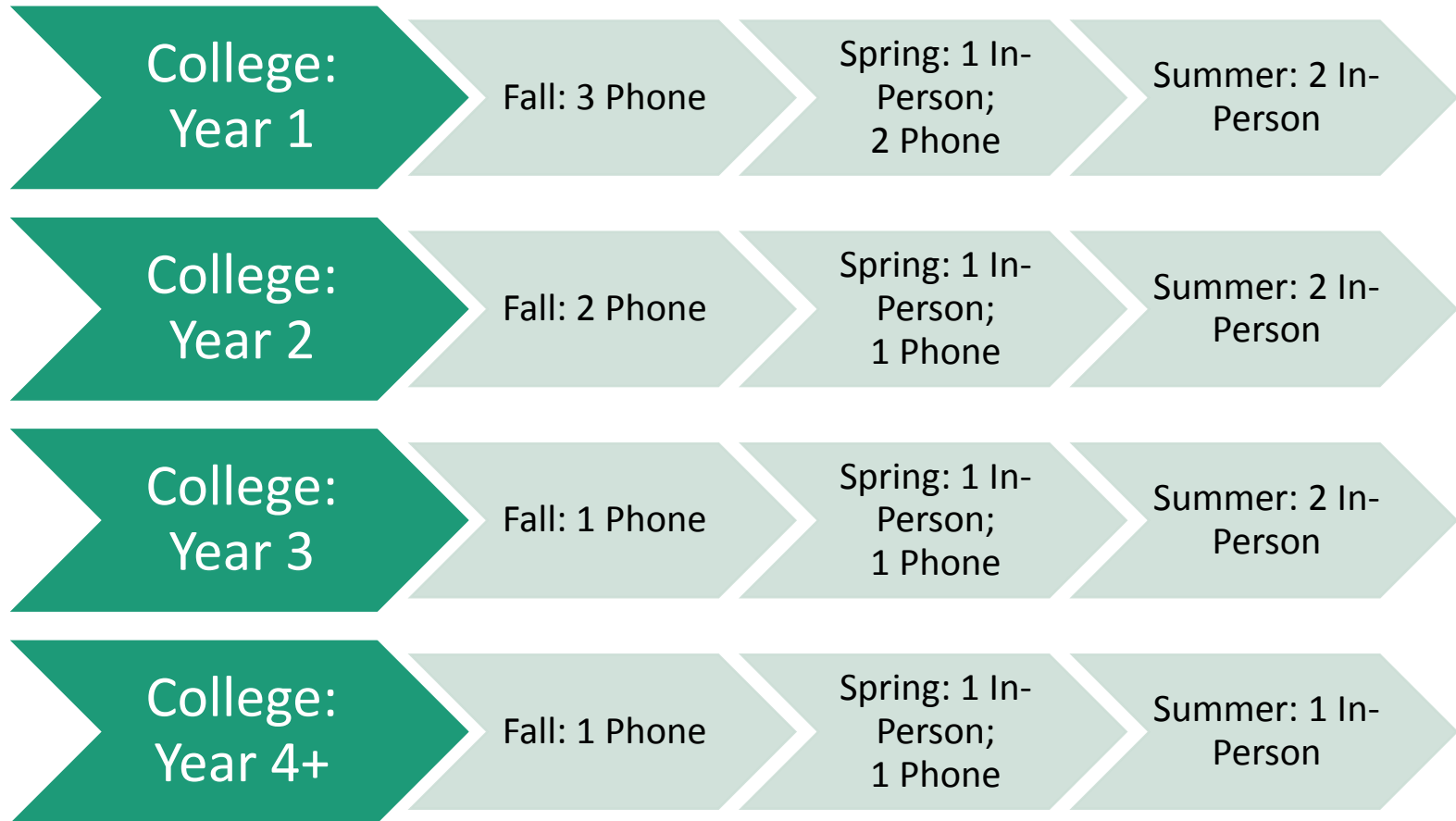


Advising Practices

- Academic and career goal-setting
 - Clear expectations between staff and student
 - Regular check-in schedule
 - Standardized check-in protocols
 - Consistent training for staff
 - Real-time data input and frequent analysis



OppNet College Check-Ins Map



OppNet College Check-Ins

- Check-In Categories:
 - Academics
 - Campus & Social Life
 - Summer Opportunities and Career Planning
 - Networks and Social Capital
 - Overall Personal Well-Being
 - Study Abroad/Exchange Programs
- Status Categories
 - Green: no major concerns
 - Yellow: slightly concerned with additional follow-up possible
 - Red: very concerned with additional follow-up necessary
 - Unresponsive: student did not schedule a check-in with a staff member

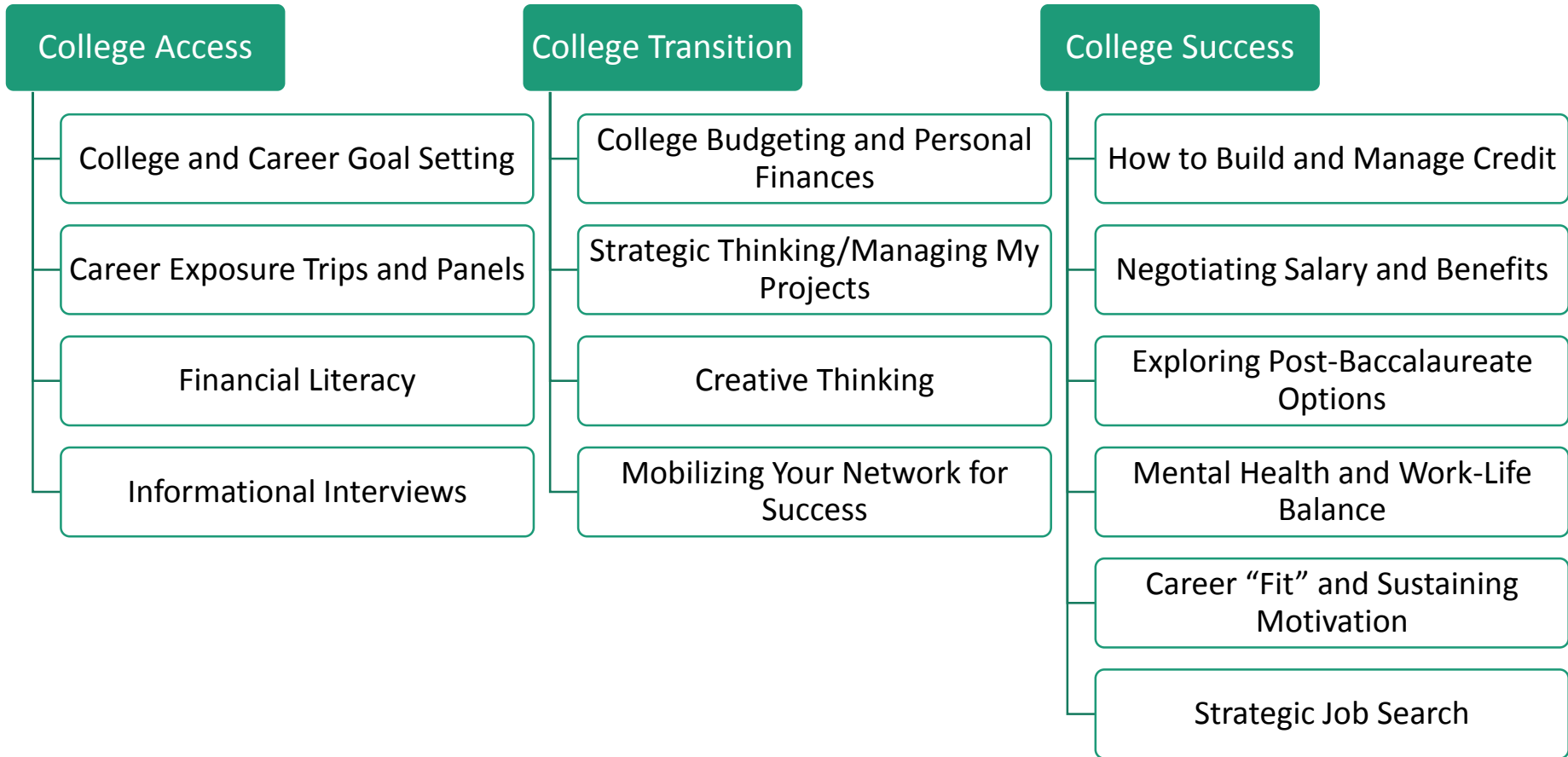


Post-graduation Career Prep Practices

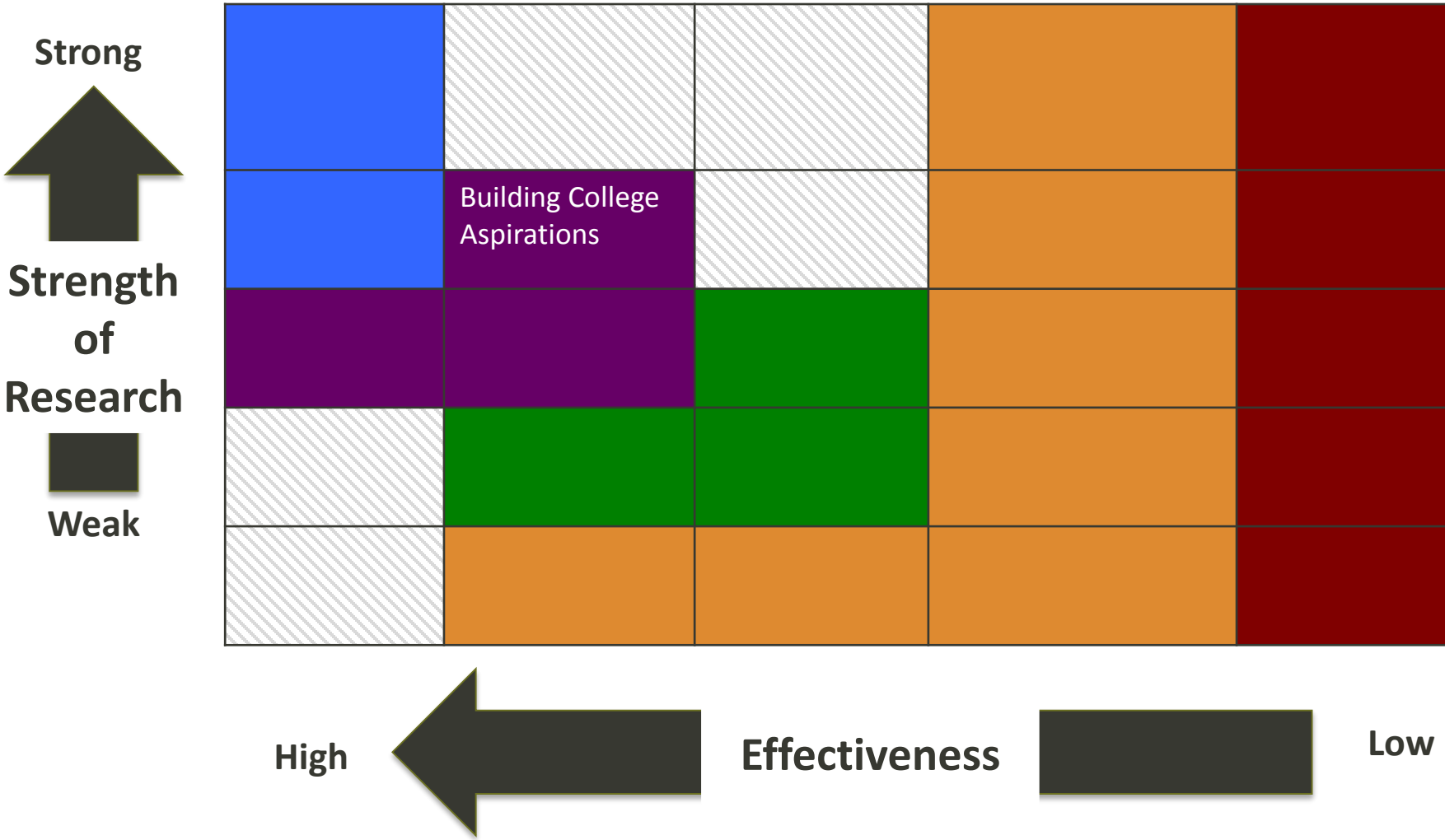
- Career preparation needs to start early, be intensive and sustained
- Career preparation is not only about summer opportunities, but also about overall career awareness and developing professional skills and etiquette
- Approach career goal-setting and planning similarly as college “fit”



Career Prep Topics



Stages of Evidence Mapping



Questions?



Resource Handouts

- Implementation Examples
- Research Databases

