

Summer Opportunity
Aspects of Leadership Facilitator

Organizational Overview:

Leadership Enterprise for a Diverse America (LEDA) empowers a community of exceptional young leaders from under-resourced backgrounds by supporting their higher education and professional success in order to create a more inclusive and equitable country. LEDA believes that selective colleges are not only a gateway to opportunity, but a nexus for the development of leadership in every field. By helping talented students from under-resourced backgrounds access these institutions and providing them with the tools necessary to succeed, LEDA seeks to ensure **that this country's leadership is truly reflective of its citizenry.** LEDA's vision is to build an inclusive and equitable America where leadership reflects, celebrates, and supports diverse perspectives.

About the Position:

LEDA is seeking dynamic and dedicated educators to teach the *Aspects of Leadership* course **during LEDA's 2019 *Aspects of Leadership* Summer Institute** at Princeton University. Each year, LEDA's Summer Institute serves 100 high-achieving high school juniors from low-income families, recruited from across the nation to become LEDA Scholars. During the Summer Institute, Scholars attend an academic writing course, SAT/ACT prep, college guidance workshops, information sessions, college trips, as well as community events hosted by the Residential Life team. Alongside these activities, the *Aspects of Leadership* course is a **core component of each Scholar's summer experience.** It meets 3-4 days per week for 3 hour blocks.

The *Aspects of Leadership* curriculum has three goals: 1) to help scholars practice and develop academic skills they will need to succeed at selective colleges, 2) to expose them to social issues that impact members of the LEDA community, 3) to introduce Scholars to leadership skills that are transferable across many leadership positions. Through challenging reading assignments, class discussions, collaborative activities, and multi-modal projects, Scholars reach these goals, while building a strong and lasting community. The role of the facilitator is to implement the curriculum, while helping Scholars to build that community.

Facilitators will instruct approximately 15 students at a time, receiving a new group of students every two weeks so that Scholars have the opportunity to have class with as many Scholars as possible.

Facilitator Responsibilities:

- Effectively implement the *Aspects of Leadership* curriculum.
- Attend five days of training at Princeton in early-mid June, immediately prior to the beginning of instruction. Facilitators must prepare for this training by reviewing the *Aspects of Leadership* curriculum prior to arrival in Princeton.
- Provide seven weeks of instruction from mid-June through early August (specific dates and times of instruction to be determined by LEDA), Monday through Friday.
- Hold two hours of office hours once per week on a weekday evening.
- Complete evaluations & assessments for Scholars according to the guidelines shared during training.
- Participate in departmental meetings biweekly and indepartmental meetings as assigned.
- Seamlessly include LEDA visitors (e.g. board members, funders) in the classroom during site visits, as needed.
- Reside on campus full-time during the seven-week period. Room and board is provided.
- Participate in the larger LEDA community by attending key community events and collaborating with LEDA staff to provide holistic student support.

Qualifications:

- **Master's degree required**, preference given to candidates with a strong background in political science, history, studies in race and ethnicity, philosophy, sociology, education, or a related field;
- Minimum two years of teaching experience required, preference given to candidates who have taught high-achieving students and/or discussion based courses
- An engaging and dynamic teaching style, including the ability to facilitate student discussion and critical thinking regarding controversial subject matter
- A high level of comfort with classroom discussions on issues related to sexuality, gender, race, socioeconomic status, and identity
- A passion for helping students achieve their full potential academically and personally
- Demonstrated leadership experience (e.g. strategic/project planning, management, budgeting, goal and vision setting, etc.) a plus
- Willingness to work with a highly collaborative staff and faculty and to provide support to the administration of the Summer Institute if called upon

Salary: \$7,500

Priority Application Deadline: January 18



To apply:

Submit a cover letter and résumé/CV with “2019 Facilitator Position” in the subject line to employment@ledascholars.org. A full background check is required. This position is not eligible for health insurance coverage or paid time-off benefits.

We are proud to be an equal opportunity employer.

